

Meeting Minutes-State Interagency Team Meeting

Thursday, January 23, 2019

2:00-3:30

Location: Beech Conference Room

Facilitator: Diane Bugbee and Cheryle Wilcox

Note Taker: Cheryle Wilcox

Present: Karen Price (by phone), Diane Bugbee, Auburn Watersong, Monica Ogelby, Laurel Omland, Karen Bielawski-Branch, Alicia Hanrahan, Danielle Bragg, Amy Lincoln Moore, Suzanne Legare Belcher (by phone), Cheryle Wilcox

Regrets: Barb Joyal, Amy Roth, Morgan Cole, Sandi Hoffman, Cindy Tabor, Melanie D'Amico

Agenda	Discussion Notes	Next Steps
Introductions, Updates and Celebrating the annual System of Care Report!	<p>SOC Report went out broadly: All Commissioners, AHS Secretary, AOE Secretary, FSD Directors, Family Services Management Team, All of DMH Central office, Youth Services Advisory Council, LIT Coordinators, SIT, Act 264 Board, Census Based Funding Advisory Group</p> <p>Updates:</p> <p>Laurel Omland, DMH:</p> <ul style="list-style-type: none">• Celebration that mobile response has legs!! The Governor's budget included funding for a pilot to happen in Rutland. Commissioner Squirrell has communicated with the Exec. Director.• We have an opening for a Policy Director-very sad to say good-bye to Selina Hickman. (see DAIL good news below)• Suicide Prevention funds were also highlighted in the Governor's Budget address. <p>Dana Robson, DMH Children's Unit is fully staffed in about 2 years!</p> <p>Diane Bugbee, DAIL:</p> <ul style="list-style-type: none">• They have a new Developmental Disabilities Services Division Director starting next week at DAIL-Selina Hickman from DMH. <p>Auburn Watersong, AHS Central Office:</p> <ul style="list-style-type: none">• Introduction to the trauma and resilience training will be on an AHS YouTube channel where other training videos will be available as well to partners outside the AHS Linc training system.• Interdepartmental Trauma and Resilience Team-have set as the first priority an assessment (working on tool	

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	<p>and process) for AHS divisions and depts. The Child and Family Trauma Workgroup will be kept up to date for input and outside accountability. The process starts with leadership buy in which will be presented to them at their next meeting.</p> <ul style="list-style-type: none"> BFC has given a grant to VT Afterschool to hire a coordinator to focus on BFC. <p>Alicia Hanrahan, AOE:</p> <ul style="list-style-type: none"> SAMHSA grant had the roll out last week--with parents, DAs, schools, the three LEAs and the two DAs were all there working together. This grant is focusing on partnership between schools and mental health. The VFFCMH has three parent representatives who are collaborating. <p>Karen Bielawski-Branch, CDD:</p> <ul style="list-style-type: none"> Excited about the million dollars for home visiting. The focus on afterschool programming was also very encouraging. <p>Monica Ogelby, VDH-MCH:</p> <ul style="list-style-type: none"> Participated in the OneCare pediatric payment reform workgroup to determine how funds should flow for case management to care coordination by reworking the risk stratification. If you are interested in hearing more about how CSHN is involved in this. <p>LIT Visits:</p> <ul style="list-style-type: none"> Please see attached grid for what has been scheduled Cheryle and Diane went to Hartford yesterday at their request as they are working on their LIT 	
<p>Essential Transitions Services Crosswalk: the scope of which is to inventory "Interagency service providers who are state and/or federally required to serve students who qualify for individualized education plans beginning Grade 7 through the first year following graduation (i.e., 13th grade). ~Monica Ogelby</p>	<p>Title V Funding is typically for pregnant moms and young children and is also focusing on transition aged youth through an interagency team so Monica brought it here to make sure all the dots are connected. This team meets quarterly and Monica is on the group.</p> <ul style="list-style-type: none"> The audience for this document is currently for this high-level group to inventory what is available for this population of youth. Focused on 7th grade and older, on an IEP. Monica shared a grid that the group is working on as a first step towards inventorying what is available across our system. What should be added: Housing? Where can I live? How do I keep Medicaid? Guardianship determination? 	<p>Are there services provided by any of our depts for youth on IEPs? Please send the ideas you have to Monica by February 13th</p>

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	<ul style="list-style-type: none"> • Why was this done by grade rather than age? If a youth is over 18 and under 22, they can be in grade 12 for multiple years. • Laurel mentioned a transitions document that Addison did—she will send to Monica. Could that be combined with this? • DCF should be adjusted to say DCF-FSD since that is the division being referenced <p>From Monica post-meeting:</p> <ul style="list-style-type: none"> • <i>Thanks for your interest in the transitions work. As promised, the document I shared today is attached. If you would kindly provide me with me any information related to supports for transitioning youth that have (or may have – let’s case a wide net) an IEP, we’d be most appreciative.</i> • <i>The quarterly meetings I’ve recently started attending have the following individuals on the invitation list. I’ve only been to one meeting, and will head there again early March. The group is:</i> <ul style="list-style-type: none"> ○ Diane Dalmasse, ○ John Spinney ○ Jess DeCarolis ○ Chris Case ○ Tara Howe ○ Jennie Masterson ○ Clare McFadden ○ Amanda Churchill ○ Tracy Verge ○ Veronica Newton ○ Fred Jones ○ Richard Tulikangas ○ Phillip Seiler 	
<p>Survey Idea from Hartford LIT—they would like to pilot a survey to schools to gather information so they can target their resources and training</p>	<p>Survey to send out to principals, special ed administrators, schools to find out about CSPs:</p> <ol style="list-style-type: none"> 1. Do you know what Act 264 and a Coordinated Services Plan is? 2. Why would you make a CSP referral? 3. If you know what a CSP is do you find it helpful? 4. If you aren’t using a CSP what meeting or system do you use to meet the needs of students and their families? 5. What are the benefits of having a CSP? 6. What do you hope to get out of a CSP when you hold one? 7. What are the challenges of a CSP? 8. Others? 	<p>Cheryle and Diane will send these questions to Hartford to see if they would like to add any and then assist them with the survey</p>

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	How do we get feedback from family members who attend CSPs? Could we have a link that is provided to caregivers who attend a CSP so we can be gathering information?	
Wrap Up and Next Steps	CHILD Grant will be coming back to this group which has been designated in an advisory role to the grant.	Laurel will let us know when the CHILD grant is ready to come to a SIT meeting to provide an update